

# Arkansas Leadership Academy

## Curriculum Framework

### 1. Performance Area: Creating and Living the Mission, Vision, and Beliefs

- 1.1 Learning Culture
  - 1.1a Shared mission, vision, and beliefs
  - 1.1b Learning environment for students
  - 1.1c Learning environment for adults
- 1.2 Leadership Culture
  - 1.2a Set strategic directions
  - 1.2b Use data for decisions
  - 1.2c Align policies and procedures
  - 1.2d Accountable for results
  - 1.2e Adhere to code of ethics
- 1.3 Collaborative Culture
  - 1.3a Interactive communication and shared language
  - 1.3b Collaborative architectures
  - 1.3c Diverse people, ideas, perspectives, and experiences
  - 1.3d Open access to information

### 2. Performance Area: Leading and Managing Change

- 2.1 System Change
  - 2.1a Strategic results-based framework
  - 2.1b Integrated system for systematic improvement
  - 2.1c Change process and tools
  - 2.1d Political, social, economic, and legal context
  - 2.1e Efforts at scale: depth, spread, sustainability, and ownership
- 2.2 Capacity Building
  - 2.2a Leadership philosophy
  - 2.2b Assessment of adult leadership skills
  - 2.2c Developing Leadership Capacity

### 3. Performance Area: Developing Deep Knowledge about Teaching and Learning

- 3.1 Effective Teaching and Learning
  - 3.1a Vision of quality teaching and learning
  - 3.1b Best practices
  - 3.1c Interventions
  - 3.1d Learning tools
- 3.2 Academic Rigor and Relevance
  - 3.2a Standards
  - 3.2b Curriculum
  - 3.2c Assessment
  - 3.2d Student relevance

# Curriculum Framework (cont.)

## 4. Performance Area: Building and Maintaining Collaborative Relationships

- 4.1 Collaborative Leadership
  - 4.1a Working relationships among students and adults
  - 4.1b Collaborative architectures supporting learning and work
  - 4.1c Multiple shareholder feedback and interactive communication system
  
- 4.2 Community Resources and Action to Support Student Learning
  - 4.2a Community leadership
  - 4.2b Community engagement of multiple sectors
  - 4.2c Community economic and political support

## 5. Performance Area: Building and Sustaining Accountability Systems

- 5.1 Student Performance
  - 5.1a Disaggregated data
  - 5.1b Achievement gap targets and data
  - 5.1c Instructional strategies
  - 5.1d Performance monitoring systems
  - 5.1e Public reporting
  
- 5.2 Adult Performance
  - 5.2a Alignment of standards, curriculum, professional development, and assessments
  - 5.2b Instructional capacity building determined by student learning data
  - 5.2c Teaching practices result in students achieving standards
  - 5.2d Reflective practice and continuous learning
  
- 5.3 Distribution and Allocation of Resources
  - 5.3a Alignment of human resources to support student learning needs
  - 5.3b Alignment of financial resources to support student learning needs
  - 5.3c Alignment of time management to support student learning needs